



Gyanmanjari
Innovative University

Course Syllabus
Gyanmanjari Institute of Arts
Semester-3 (MA)

Subject: Constitutional History of India (1858 to 1950)MATHI13514

Type of course: Major (Core)

Prerequisite: NA

Rationale:

The constitutional development of India from 1773 to 1947 shows the gradual transition from colonial rule to independence. The Charter Acts (1773–1858) laid the foundation of British administrative control. The Government of India Act, 1858, brought direct rule under the British Crown. The Indian Councils Acts of 1861 and 1892 introduced limited Indian representation. The Morley-Minto Reforms of 1909 introduced separate electorates, and the Montagu-Chelmsford Reforms of 1919 introduced dyarchy. The Government of India Act, 1935, provided provincial autonomy and proposed a federal structure. During World War II, the Cripps Mission and Cabinet Mission Plan attempted constitutional solutions. The Mountbatten Plan led to the Indian Independence Act of 1947, ending British rule. After independence, the Constituent Assembly framed a new Constitution, with the Preamble and its key features reflecting democratic values and the vision of a sovereign republic.

Teaching and Examination Scheme:

Teaching Scheme			Credits	Examination Marks			Total Marks
CI	T	P	C	SEE	CCE		
					MSE	ALA	
4	0	0	4	100	30	70	200

Legends: CI-Classroom Instructions; T – Tutorial; P - Practical; C – Credit; SEE - Semester End Evaluation; MSE- Mid Semester Examination; V – Viva; CCE-Continuous and Comprehensive Evaluation; ALA- Active Learning Activities.

*4 Credits * 25 Marks = 100 Marks (each credit carries 25 Marks)*

SEE 50 Marks will be converted into 25 Marks

CCE 50 Marks will be converted into 25 Marks

It is compulsory to pass in each individual component.



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Course Content:

Sr. No	Course content	Hrs.	% Weightage
1	Constitutional development journey (1773–1909): <ul style="list-style-type: none"> Review of the Indian Charter Acts from 1773 to 1858 Queen Victoria's Proclamation and the Government of India Act, 1858 Indian Councils Acts of 1861 and 1892 Key Provisions of the Morley-Minto Reforms, 1909 	15	25 %
2	Morley-Minto to GOI Act 1935: <ul style="list-style-type: none"> Limitations and Significance of the Morley-Minto Reforms, 1909 Provisions of the Montagu-Chelmsford Reforms, 1919 Background of the Government of India Act, 1935 Key Provisions of the Government of India Act, 1935 	15	25 %
3	British Plans and Indian Responses (1942–1947): <ul style="list-style-type: none"> World War II and the Constitutional Problem Explain the Main Proposals of the Cripps Mission Discussion on the Cabinet Mission Plan Mountbatten Plan 	15	25 %
4	Birth of the Indian Republic: <ul style="list-style-type: none"> Detailed Discussion on the Indian Independence Act of 1947 Information about the Framing of the New Constitution Preamble and Features of the Constitution 	15	25 %



Continuous Assessment

Sr. No	Active Learning Activities	Marks
1	"Fictional History Essay" If the merger of the princely states had not taken place, what do you think would have been the situation today? Write a fictional history and upload it on the GMIU web portal.	10
2	Comparative Analysis Table: Prepare a comparative table of the 1909 Act and the 1919 Act and upload it on the GMIU web portal.	10
3	Presentation: Collect information and photos about the framers of the Constitution and create PPTs and present them in class and upload them on the GMIU web portal.	10
4	Report Writing: Students will have to study any one constitutional committee and write a report on it and upload it on the GMIU web portal.	10
5	Quiz Creation Students have to prepare a 20-question multiple-choice or short quiz based on the chapter they studied, with correct answers and explanations, and upload it on GMIU web portal.	10
6	Mini Documentaries or Reels: Students create a short video or Instagram-style reel on history: (e.g. Chapters of the Constitution, Framers of the Constitution, etc.) and upload it to the GMIU web portal.	10
7	Attendance	10
Total		70

Suggested Specification table with Marks (Theory):100

Distribution of Theory Marks (Revised Bloom's Taxonomy)						
Level	Remembrance (R)	Understanding (U)	Application (A)	Analyze (N)	Evaluate (E)	Create (C)
Weightage	20 %	40%	40%	00	00	00

Note: This specification table shall be treated as a general guideline for students and teachers. The actual distribution of marks in the question paper may vary slightly from the above table.



Course Outcome:

After learning the course, the students should be able to:	
CO1	Explain the key features and impact of British Charter Acts (1773–1858) on Indian governance.
CO2	Analyze the significance of the Government of India Act, 1858 and subsequent legal reforms up to the Morley-Minto Amendment (1909).
CO3	Analyze the reforms between 1919 and 1935 and assess their significance in India's struggle for self-rule.
CO4	Evaluate the final constitutional developments (1942–1950), including the making of the Indian Constitution.

Instructional Method:

The course delivery method will depend upon the requirement of content and need of students. The teacher, in addition to conventional teaching methods by black board, may also use any of tools such as demonstration, role play, Quiz, brainstorming, MOOCs etc.

From the content 10% topics are suggested for flipped mode instruction.

Students will use supplementary resources such as online videos, NPTEL/SWAYAM videos, e-courses, Virtual Laboratory

The internal evaluation will be done on the basis of Active Learning Assignment

Practical/Viva examination will be conducted at the end of semester for evaluation of performance of students in the laboratory.

Reference Books:

- [1] Pylee, M.V. *Constitutional Government in India*. Bombay: Asia Publishing House, 1977.
- [2] लक्ष्मी नारायण अग्रवाल-भारतीय संविधान : एक पारचय, अग्रवाल पब्लिकेशन, आगरा
- [3] ઠક્કર, ડૉ. જશવંતલાલ-ભારતનો સ્વાતંત્ર્યસંગ્રામ અને સંવિધાન નિમાણ, અમદાવાદ: ગ્રંથ નિમાણ બોડ.
- [4] શાહ, ડૉ. નટવરભાઈ. ભારતનો સંવિધાન – ઉત્પત્તિ અને વિકાસ. અમદાવાદ: ગ્રંથ નિમાણ બોડ.
- [5] દોશી, ડૉ. એમ.સી. ભારતનું બંધારણ અને રાજકાય પ્રણાલી, અમદાવાદ, ગ્રંથ નિમાણ બોડ, ગુજરાત યુનિવર્સિટી.

